

# Institute of Dental Studies & Technologies

(Under the auspices of Dental & Medical Educational Trust)  
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Ref. No. IDST.....

Date .....

## CRITERIA TO IDENTIFY SLOW AND ADVANCED LEARNERS

All the students admitted to IDST are as per the rank allotment through the NEET Examination. The admission report is prepared in which the **NEET Scores** of the students are considered for assessment in the earlier duration of the commencement of course.

**Observation:** students are observed by the teachers during the lecture classes for attentiveness, regularity and class participation. Observation is carried out on a one-to-one basis during practical classes or clinical postings where more subjective form of assessment can be carried out during oral viva and interaction in group activities.

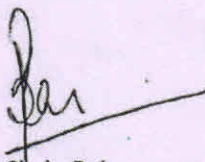
**Class tests :** class tests are conducted after completion of a topic that help in determining the performance and regularity of the students.

**Internal Assessment Examinations:** students are assessed regularly through Internal assessment exams. Students who show poor performance during internal exams and class tests are identified as slow learners. Similarly students showing above average marks are identified as advanced learners.

**End-posting viva:** At the end of each clinical posting, the students give an oral viva and clinical test of the topics that were taught to them during the departmental posting. This helps in assessment of the clinical skills achieved by the student and the teacher is able to identify the slow or advanced learners.

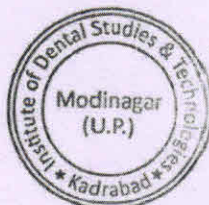
**Case presentations:** In clinical based training, where patient treatment is done on a daily basis by the students, case presentations are done by the students in their departments. The number of cases, accurate formulation of diagnosis and treatment planning presented, along with the delivery of treatment to the patient are a part of daily assessment.


**Seminars and Journal Club Presentations:** the presentation of seminars is done at both undergraduate and post graduate level. The literature covered in the presentation, the level of the powerpoint presentation, ability to answer the questions related to the topic and time taken by the presenter, form the assessment of the students.

  
Dr. Shalu Rai  
Principal

Institute of Dental Studies & Technologies

Principal



  
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